



## THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

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March 23, 2021

Dear BCPS Community,

There has been a significant increase in community members inquiring on the status of State of Florida required assessments during the Spring of 2021. This letter provides clarification, based on information available as of today, on the status of State Spring Assessments. Separate guidance will be issued on Advanced Placement, International Baccalaureate, AICE Cambridge, and 3<sup>rd</sup> party assessments.

There are three sections of information provided below.

1. A [“Frequently Asked Questions” \(FAQ\)](#) section that can be used to respond to constituent questions.
2. A [schedule of assessments](#) grouped by grade level.
3. A set of [resource references](#) which provide web links to statutory, regulatory, and procedural guidance.

Again, all statements **are current as of today**, and are subject to future modification by the Florida Department of Education (FDOE).

The high-level version of the FAQ is as follows:

- Schools will be prepared to test **all relevant students in grades 3-12** for Florida Standards Assessments (FSAs), on specific middle and high school level courses with End-of-Course exams (EOCs), with the ACCESS test for English Language Learners (ELLs), and with the Florida Standards Alternate Assessments (FSAAs) for certain Students with Disabilities (SWDs).
- Parents received communication specific to their child’s testing calendar on approximately March 15 for April testing and will receive additional communication by April 19 for May testing.
- **Testing can only occur at the school.** There is no home based or other remote testing option.
- The District will provide services such as bus transportation and school meals for current eLearners on the dates that those students need to come into the school for testing.
- The District is prepared to maintain the COVID related public health protocols including facial coverings, social distancing, and regular sanitization on buses, in classrooms, and throughout the school every day.
- Parents should contact their school for details of their child’s testing schedule.

Further information will be provided at the SBBC Workshop on Tuesday, March 30, and on a regular basis until the end of the school year. Additionally, a [BCPS Parent University interactive webinar entitled “Testing, Testing 1, 2, 3”](#) will be held on March 31 from 6-8 pm and available as a recording at <https://www.browardschools.com/parentuniversity>.

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## Frequently Asked Questions on State Assessments

(Florida Standard Assessments (FSAs), End-of-Course Exams (EOCs),  
and ACCESS for English Language Learners)

1. **Will students be expected to take the State Assessments this year?**
  - a. Yes. Students in a tested grade or course will be expected to take the appropriate end-of-year State of Florida assessments. (The list of assessments by grade level or course [is below](#).)
  - b. Florida Statute **1008.22 Student assessment program for public schools**, states:  
“Participation in the assessment program is mandatory for all school districts and all students attending public schools, including adult students seeking a standard high school diploma under s. [1003.4282](#) and students in Department of Juvenile Justice education programs, except as otherwise provided by law. If a student does not participate in the assessment program, the school district must notify the student’s parent and provide the parent with information regarding the implications of such nonparticipation.”
2. **Where will students be taking the tests?**
  - a. All students will take the assessments in-person, at their school building.
3. **Is there an option for remote testing?**
  - a. No, the State of Florida does not allow for testing from home or any other non-school based site. The sole exception is students in the Hospital/Homebound program with previously approved accommodations.
4. **Does this mean that students who are currently on eLearning (also called at-home, remote, or distance learning) will need to come into the school building to take the test?**
  - a. Yes. All students will need to report to school if they are to take the assessments.
5. **When will parents be informed of the dates that their student is expected to come into the building to take the tests?**
  - a. Parents were informed, by their school, on or before March 15<sup>th</sup> the date(s) on which their student is scheduled to take the relevant tests for the April examinations.
  - b. Parents will be informed, by their school, on or before April 19<sup>th</sup> of the date(s) on which their student is scheduled to take the relevant tests for the May examinations.
6. **Is there a process to opt-out of testing?**
  - a. No. The State of Florida does not provide a parental opt-out mechanism. Each school will be prepared to administer the exams to the full grade level or course cohort on the day of the exam.
  - b. Parents of students attending in-person schooling and in eLearning make the final decision on whether to send their student to school for assessments. If a student does not take the State assessment, the impact varies by the grade level and assessment. Please read [FAQ 15](#) and [16](#) to determine the impact on your student.



- 7. Does this mean I must send my child into school to take the test?**
  - a. Yes, to be counted as being in attendance a student must be present on the morning testing is scheduled. Attendance will only be taken for students physically present in school. There will not be eLearning instruction during the testing period.
  - b. If a student who is scheduled for test administration is not in attendance (by being in school for the exam administration), then the student will be marked absent. If the student reports to class, either in-school or by eLearning, after the test administration, then they will be marked tardy.
  
- 8. Does sending my school principal a letter saying that I do not want my child to take the test have an impact?**
  - a. No. Schools are preparing to administer the exams to all eligible students.
  - b. All students physically present in school and in the grade level or subject scheduled for testing on a given on the testing day will be administered the test.
  - c. If a student who is scheduled for test administration is not in attendance (by being in school for the exam administration), then parents should follow the standard absence reporting procedures.
  
- 9. What will happen if my student is absent on the scheduled testing day?**
  - a. Students who miss the scheduled exam administration will be contacted by the school to be scheduled for a test make-up administration. Students who regularly report to school for instruction, but were absent on the day of the exam, will be provided with the opportunity to take the exam(s) upon their return. Students who regularly engage in eLearning will be provided options by their school to come to school and take the examination(s).
  
- 10. Will the District be providing bus transportation on testing days?**
  - a. Yes. Further information on bus transportation will be included in the communication referenced in FAQ#5 above. As a reminder, students will need to be wearing a face mask to enter and ride the school bus. All efforts will be taken to maximize physical distance between students while riding the bus per previously developed protocols.
  
- 11. Will parents be able to provide their own transportation to school on testing days?**
  - a. Yes.
  
- 12. Will breakfast and lunch be available for students at school on the testing day?**
  - a. Yes.
  
- 13. Will students who come into the school for testing be required to remain in-school all day?**
  - a. Students that take school bus transportation will be transported home on the regular bus schedule at the end of the day. Parents of students who are regularly eLearners will have the option of picking up their student after the test administration using private transportation and having their student rejoin instruction from home later in the day. Students withdrawn from school after the test who do not rejoin instruction via eLearning later in the day will be marked absent for that portion of the day. Further information will be included in the communications described in FAQ#5 above.



**14. What COVID related public safety protocols will be in effect for the testing?**

- a. As per SBBC protocols, all individuals in the school are required to have on a facial covering. Students will be required to have a facial covering on during testing.
- b. Schools will provide physical distancing between students in compliance with public health recommendations and test administration security protocols during testing sessions.
- c. Physical distancing and facial covering protocols will be in effect at all times. This includes time of entry to the building, during times moving within the building, during times of classroom presence, during times of test administration, and times of exit from the building.
- d. Schools will follow all disinfectant cleaning protocols prior to and after test administration.

**15. What if my student does not take a State assessment exam at all this school year?**

*<The answer to this question depends on the grade level or course(s) of the student.>*

- a. For students in Grade 3, the absence of an FSA ELA score will result in “Good Cause” criteria being applied to determine if the student is promoted to Grade 4 according to Florida Statute Section 1008.25(5)(b), F.S. The Florida Department of Education has announced that Grade 3 FSA ELA scores will be returned to the districts no later than June 30, 2021. Students who score a Level 1 will be prioritized for review by the school’s Collaborative Problem-Solving Team for grade placement and additional support.
- b. For students in grades 4-5, promotion decisions will be based on SBBC policy 6000.1 (<https://www.browardschools.com/progressionplan>). In short, local assessments, performance on diagnostic assessments, and teacher issued grades will determine if a student is promoted.

For students in grade 6-8 In short, promotion decisions will be based on SBBC policy 6000.1 (<https://www.browardschools.com/progressionplan>). In short, local assessments, performance on diagnostic assessments, teacher issued grades and the passing of required courses will determine if a student is promoted.

- c. Civics (typically Grade 7)
  - i. Students are expected to take the Civics EOC.
  - ii. The EOC exam counts as 30% of the final course grade. Students will need to take the EOC to have that component of the grade included in final grade calculation for granting of the course credit on their transcript and included in their middle school GPA.
  - iii. Students without a Civics EOC score will receive a final grade of Incomplete, “I”, until they have a Civics EOC score.



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### Continuing FAQ #15

- d. For students enrolled in high school credit courses, the impact varies by course as described below.
- i. Algebra 1 (EOC impact on course credit and graduation eligibility.)
    1. Students are expected to take the Algebra 1 EOC.
    2. The EOC exam counts as 30% of the final course grade. Students will need to take the EOC to have that component of the grade included in final grade calculation for granting of the course credit on their transcript and included in their Grade Point Average (GPA) calculation.
    3. Students without an Algebra EOC score will receive a final grade of Incomplete, “I”, until they have an Algebra EOC score.
    4. If a student progresses to spring graduation eligibility as a senior, the 30% of the EOC can be converted to a grade of zero, “0”, and the final course average calculated. If the student passes the course, then the credit is awarded. This will impact the course grade, the student’s GPA, and the student’s class rank.
    5. Students must demonstrate Algebra readiness prior to graduation. Algebra readiness is demonstrated by having a score of 3, 4, or 5 on the Algebra 1 EOC **or** having a score of 1 or 2 on the Algebra 1 EOC and earning a sufficiently high concordance score on the Geometry EOC, SAT, ACT, PSAT/NMSQT or PERT test (the PERT test is only available as a concordant score for students who entered the 9th grade in the 2017-18 school year and prior). Students who transfer in from a non-Florida public school after having completed Algebra 1 may already have a comparative score that meets this requirement. More information on comparative and concordance scores can be found at <http://www.fldoe.org/core/fileparse.php/7764/urlt/GradRequireFSA.pdf>
    6. Students who do not demonstrate Algebra readiness prior to graduation, either by earning a passing score on the Algebra 1 EOC exam or by a concordance method described in FAQ#15.d.i.5 above will not be eligible for a high school diploma.
  - ii. English 9
    1. Students are expected to take the Grade 9 ELA FSA.
    2. This score is not part of the final course grade calculation nor for graduation eligibility.
  - iii. English 10
    1. Students are expected to take the Grade 10 ELA FSA.
    2. This score is not part of the final course grade calculation.
    3. Students must demonstrate ELA readiness prior to graduation. ELA readiness is demonstrated by having a score of 3, 4, or 5 on the Grade 10 ELA FSA **or** having a score of 1 or 2 on the Grade 10 ELA FSA and subsequently earning a sufficiently high concordance score on an SAT, ACT test. Students who transfer in from a non-Florida public school in grades 11 or 12 are not required to have an FSA ELA score prior to using a concordant score on the SAT or ACT. More information on concordance scores is at: <http://www.fldoe.org/core/fileparse.php/7764/urlt/GradRequireFSA.pdf>
    4. Students who do not demonstrate ELA readiness prior to graduation, either by earning a passing score on the Grade 10 FSA ELA exam or by a concordance method described in FAQ#15.d.iii.3 above will not be eligible for a high school diploma.



Continuing FAQ #15.d (impact of missing high school credit course EOC)

iv. Geometry

1. Students are expected to take the Geometry EOC.
2. The EOC exam counts as 30% of the final course grade. Students will need to take the EOC to have that component of the grade included in final grade calculation for granting of the course credit on their transcript and included in their Grade Point Average (GPA) calculation.
3. Students without a Geometry EOC score will receive a final grade of Incomplete, “I”, until they have a Geometry EOC score.
4. If a student progresses to spring graduation eligibility as a senior, the 30% of the EOC can be converted to a grade of zero, “0”, and the final course average calculated. If the student passes the course, then the credit is awarded. This will impact the course grade, the student’s GPA, and the student’s class rank.

v. Biology

1. Students are expected to take the Biology EOC.
2. The EOC exam counts as 30% of the final course grade. Students will need to take the EOC to have that component of the grade included in final grade calculation for granting of the course credit on their transcript and included in their Grade Point Average (GPA) calculation.
3. Students without a Biology EOC score will receive a final grade of Incomplete, “I”, until they have a Biology EOC score.
4. If a student progresses to spring graduation eligibility as a senior, the 30% of the EOC can be converted to a grade of zero, “0”, and the final course average calculated. If the student passes the course, then the credit is awarded. This will impact the course grade, the student’s GPA, and the student’s class rank.

vi. United States History

1. Students are expected to take the United States History EOC.
2. The EOC exam counts as 30% of the final course grade. Students will need to take the EOC to have that component of the grade included in final grade calculation for granting of the course credit on their transcript and included in their Grade Point Average (GPA) calculation.
3. Students without a United States History EOC score will receive a final grade of Incomplete, “I”, until they have a United States History EOC score.
4. If a student progresses to spring graduation eligibility as a senior, the 30% of the EOC can be converted to a grade of zero, “0”, and the final course average calculated. If the student passes the course, then the credit is awarded. This will impact the course grade, the student’s GPA, and the student’s class rank.





- 16. If the student is enrolled in a high school level course that requires an EOC for final grade calculation to earn the credit and does not take the EOC in the Spring of 2021, can the student take the EOC at a future date after receiving a course grade of “I” for this year?**
- Yes.
  - The examinations will need to be taken prior to a student being deemed eligible for graduation.
  - There are only four State approved “make-up” testing windows each year. One is late summer, one is mid-Fall, one is late-Winter, and the 4<sup>th</sup> is the standard Spring test administration.
  - While delaying taking an EOC is technically allowed, students often find it challenging to perform as well on the EOC after a significant time-gap from being enrolled in the course. The potential impact of lower performance on the EOC associated with delaying taking the EOC on the final grade, course credit, and GPA impact should be considered when considering delaying the EOC.
- 17. Where can I find the whole testing calendar?**
- The specific dates and times for each school will vary and are currently under development.
  - Schools will communicate the site-specific testing calendar to each student and their family by March 15 for the April exams and by April 19 for the May exams.
  - A summary of the cadence of the exams is provided in the schedule of [State Assessments below](#).
  - The BCPS Office of Student Assessment and Research has District information available at <https://www.browardschools.com/testingcalendar>.
- 18. When will individual student test results be returned from the State?**
- The results of the Grade 3 ELA assessment will be made available no later than June 30.
  - The results of the remaining assessments will be made available no later than July 31.
- 19. What about Students with a Disability (SWD) who take the FSAA?**
- The assessments for students identified for the FSAA through their IEP are in the format of a performance task or datafolio. Parents will be informed of the assessment dates for their student in the coming days if they have not already been contacted. Questions should be directed to the Exceptional Student Learning Specialist (ESE Specialist) at their student’s school.
  - Transportation will be provided for FSAA testing.
- 20. What about Students with a Disability (SWD) who have an IEP that refers to FSA/EOC administration?**
- Parents will be informed of the assessment dates for their student in the coming days if they have not already been contacted. Questions should be directed to the Exceptional Student Learning Specialist (ESE Specialist) at their student’s school.
- 21. What about students who are English Language Learners (ELL) who take the ACCESS exam?**
- ACCESS testing commenced earlier this semester and the window for ACCESS testing has been modified by the FDOE to be open until May 28. Parents have already been contacted by the school. Questions should be directed to the ESOL contact at their student’s school.



**22. What about students who are classified as “Hospital/Homebound”? Do the requirements and protocols described in this FAQ apply to these students?**

- a. For students already designated to receive Hospital/Homebound services, through an Individual Learning Plan (IEP), approved Section 504 Plan, or documented medical designation, the specific circumstances of their accommodations will determine how to proceed. These students will be contacted by Hospital/Homebound staff.

**23. What is the impact on a teacher if the students do not take the grade level or course FSA/EOC exam?**

- a. By Florida statute, student performance is a component of the employee evaluation process for all instructional and administrative personnel. For teachers in BCPS, this system is BrIDGES. Under BrIDGES, student performance contributes 35% to a teacher’s overall evaluation score. The particular test instrument and the manner in which student performance (Growth Model, School Grade, or School Improvement Rating) contribute to a teacher’s performance are outlined on page 70 of the [BrIDGES document](#).
- b. Teachers need to have a minimum of ten students enrolled in their grade/class in both October and February take the test to qualify for having their performance sub-score calculated. If a teacher does not have a minimum of ten student exam results, then the school performance is used in place of an individually calculated score.
- c. The District is currently in the process of determining how to complete the BrIDGES evaluation process when a teacher does not have a qualifying score as described in FAQ#23.b above and the school is issued a State School Grade of “I” as described in FAQ#24 below.

**24. What is the impact on a school if students do not take the grade level or course FSA/EOC exam?**

- a. State of Florida statute requires that schools test a minimum of 95% of test eligible students to qualify to earn a FDOE issued “School Grade”. Historically, schools that do not meet this threshold receive a grade of Incomplete “I”. Schools may appeal a grade of “I” to the State and historically decisions have been made on the unique fact base of each appeal.

**25. What is the impact on the District if students do not take the grade level or course FSA/EOC exam?**

- a. A district grade will be designated as incomplete (I) if the percent of students tested at the district is less than 95 percent of the district’s eligible student population.

**26. What about promotion from 3<sup>rd</sup> Grade to 4<sup>th</sup> grade? Doesn’t that require a Grade 3 ELA FSA score of 2 or above?**

- a. To be promoted to grade 4, a student must score a Level 2 or higher on the statewide, standardized English Language Arts assessment (ELA FSA) required under section 1008.22, Florida Statutes (F.S.), for grade 3. (Section 1008.25(5)(b), F.S.) or meet Good Cause promotion criteria provided in SBBC Policy 6000.1 (<https://www.browardschools.com/progressionplan>, page 88).
- b. SBBC Policy on retention in 3<sup>rd</sup> grade can be found at <https://www.browardschools.com/progressionplan>, pages 14-15.



**27. What about promotion from 5<sup>th</sup> grade to 6<sup>th</sup> grade (from Elementary to Middle School)?**

- a. Promotion from 5<sup>th</sup> to 6<sup>th</sup> grade is based on performance on 5<sup>th</sup> grade standards during the school year as described in SBBC Policy 6000.1 (<https://www.browardschools.com/progressionplan>). The District has been informed that FSA scores will not be received until on or before July 31, 2021.
- b. Therefore, promotion decisions will be based on principal recommendation informed by teacher grades and diagnostic assessments. Promotion and retention status is reported on the end-of-year report card.
- c. Students recommended for retention will be contacted by the school at the conclusion of the school year.

**28. What about promotion from 8<sup>th</sup> grade to 9<sup>th</sup> grade (from Middle School to High School)?**

- a. Promotion from 8<sup>th</sup> to 9<sup>th</sup> grade is based on students completing 3 middle grades or higher courses in Language Arts, Math, Science and Social Studies (including a Civics course) and the completion of the Career Planning curriculum as described in SBBC Policy 6000.1 (<https://www.browardschools.com/progressionplan>), pages 29-30.
- b. Students not meeting criteria for promotion will be contacted by the school at the conclusion of the school year.
- c. Students lacking promotion criteria will have the opportunity to attend summer school programming to pass necessary courses.

**29. What about graduation for the Class of 2021?**

- a. The statutory requirements for graduation assessments remain in effect. This means students must meet the specific criteria outlined for a 24-credit, 18-credit, or Alternative diploma. Specific criteria for graduation are provided on [BCPS graduation requirements website](#) or in SBBC Policy 6000.1 (<https://www.browardschools.com/progressionplan>), pages 91-96.
- b. Testing requirements remain in effect as outlined below:
  - i. <http://www.fldoe.org/core/fileparse.php/7764/urlt/GradRequireFSA.pdf>
  - ii. Graduation candidates will need to earn a passing score on the Algebra 1 EOC **or** earn a concordance score on the FSA Geometry EOC, PSAT/NMSQT, SAT, ACT, or PERT (only for students who entered 9<sup>th</sup> grade prior to 2018-19 school year) examination.
  - iii. Graduation candidates will need to earn a passing score on the FSA English Language Arts (ELA) Grade 10 **or** earn a concordance score on the SAT or ACT examination.
- c. **The School Board has waived the requirement for service hours requirements.**
- d. The State of Florida requirements for **service hours to qualify for a Bright Futures Scholarship remain in effect** as described at <https://www.floridastudentfinancialaidsg.org/PDF/BFHandbookChapter1.pdf>.
- e. BCPS graduation information is at <https://www.browardschools.com/graduation-requirements>
- f. BCPS graduation requirements in chart presentation: <https://www.browardschools.com/cms/lib/FL01803656/Centricity/Domain/13485/Grad%20Req%20Chart%20English.pdf>.



**30. Will students be required to bring their District issued laptop into school for the assessments?**

- a. Only in unusual situations will students be required to bring their District issued laptop in on a testing date. Schools are making arrangements to have sufficient computers, security software, and sanitizing protocols in place so the testing will be safe and secure.

**31. Will the absence of an FSA/EOC score impact a student's ability to be placed in an advanced or honors class?**

- a. The placement of a student in an advanced or honors class at a local school is based on desire of the student for placement in such a course, agreement of the student to meet more intense academic expectations, and evidence of readiness for the demands of such a class. In the absence of an FSA/EOC other evidence, such as course grades and teacher recommendations, can be used.

**32. Will end-of-year report cards be issued on time and be complete?**

- a. The District intends to issue report cards within one week of the end of the school year, June 16, in compliance with state statute.
- b. As the Florida Department of Education has informed districts that student EOC scores will not be reported back to districts until approximately July 31, report cards for students in EOC classes (Civics, Algebra 1, Geometry, Biology, United States History) will receive an "I" for a final grade until the EOC score is received and the final grade calculated. New report cards will be posted in Virtual Counselor within a week of BCPS receiving EOC scores from the State.

**33. Where can someone get up-to-date information?**

- a. Please continue to check the [Student Assessment and Research website \(https://www.browardschools.com/testingcalendar\)](https://www.browardschools.com/testingcalendar) for the most up-to-date information.

If you have any questions, please call **Student Assessment and Research at 754-321-2500**.



# State Assessment Schedule

## Grades 3 – 8

(chronological order, grouped by grade level)

<u>Grade/Course Exam</u>	<u>Testing Window</u>	<u># of Test sessions/(days)</u>	<u>Specific Test Date</u>	<u>Test Type</u>
Grade 3 ELA FSA	April 5 – April 30	Two / (2)	Sent to parents by March 15	Paper
Grade 4 Writing FSA	April 5 – April 30	One / (1)	Sent to parents by March 15	Paper
Grade 5 Writing FSA	April 5 – April 30	One / (1)	Sent to parents by March 15	Paper
Grade 6 Writing FSA	April 5 – April 30	One / (1)	Sent to parents by March 15	Paper
Grade 7 Writing FSA	April 5 – April 30	One / (1)	Sent to parents by March 15	Computer (Paper Accommodations)
Grade 8 Writing FSA	April 5 – April 30	One / (1)	Sent to parents by March 15	Computer (Paper Accommodations)
Grade 9 Writing FSA	April 5 – April 30	One / (1)	Sent to parents by March 15	Computer (Paper Accommodations)
Grade 10 Writing FSA	April 5 – April 30	One / (1)	Sent to parents by March 15	Computer (Paper Accommodations)
Grade 3 Math FSA	May 3 – May 28	Two / (2)	Sent to parents by April 19	Paper
Grade 4 ELA FSA	May 3 – May 28	Two / (2)	Sent to parents by April 19	Paper
Grade 4 Math FSA	May 3 – May 28	Two / (2)	Sent to parents by April 19	Paper
Grade 5 ELA FSA	May 3 – May 28	Two / (2)	Sent to parents by April 19	Paper
Grade 5 Math FSA	May 3 – May 28	Two / (2)	Sent to parents by April 19	Paper
Grade 5 Science	May 3 – May 28	Two / (2)	Sent to parents by April 19	Paper
Grade 6 ELA FSA	May 3 – May 28	Two / (2)	Sent to parents by April 19	Paper
Grade 6 Math FSA	May 3 – May 28	Three / (2)	Sent to parents by April 19	Paper

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**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**

The School Board of  
Broward County, Florida

Grade 7 ELA FSA	May 3 – June 09	Two / (2)	Sent to parents by April 19	Computer (Paper Accommodations)
Grade 7 Math FSA	May 3 – June 09	Three / (2)	Sent to parents by April 19	Computer (Paper Accommodations)
Grade 7 Civics EOC	May 3 – June 09	Two / (2)	Sent to parents by April 19	Computer (Paper Accommodations)
Grade 8 ELA FSA	May 3 – June 09	Two / (2)	Sent to parents by April 19	Computer (Paper Accommodations)
Grade 8 Math FSA	May 3 – June 09	Three / (2)	Sent to parents by April 19	Computer (Paper Accommodations)
Grade 8 Science	May 3 – June 09	Two / (2)	Sent to parents by April 19	Paper



# State Assessment Schedule

## High School Credit Courses

<u>Grade/Course Exam</u>	<u>Testing Window</u>	<u># of Test sessions/(days)</u>	<u>Specific Test Date</u>	<u>Test Type</u>
Algebra EOC	May 3 – June 09	Two / (2)	Sent to parents by April 19	Computer (Paper Accommodations)
Geometry EOC	May 3 – June 09	Two / (2)	Sent to parents by April 19	Computer (Paper Accommodations)
Biology EOC	May 3 – June 09	Two / (2)	Sent to parents by April 19	Computer (Paper Accommodations)
United States History EOC	May 3 – June 09	Two / (2)	Sent to parents by April 19	Computer (Paper Accommodations)
English Grade 9 ELA FSA	May 3 – June 09	Two / (2)	Sent to parents by April 19	Computer (Paper Accommodations)
English Grade 10 ELA FSA	May 3 – June 09	Two / (2)	Sent to parents by April 19	Computer (Paper Accommodations)

## FSAA & ACCESS

<u>Grade/Course Exam</u>	<u>Testing Window</u>	<u># of Test sessions/days</u>	<u>Specific Test Date</u>	<u>Test Type</u>
FSAA – Performance Task Grades 3-8	March 1 – May 14	Varies	Sent to parents by Feb 26	Performance Task
FSAA – Performance Task High School credit courses	March 15 – May 28	Varies	Sent to parents by Mar 8	Performance Task
FSAA – Datafolio	March 1 – April 26	Varies	Sent to parents by Feb 26	Datafolio
ACCESS	Jan 25 – May 28	Multiple	Previously commenced & on-going	Paper



## Resource Links

**Florida Assessments**, including the overall assessment calendar and grade by grade calendars, is at:

- BCPS Testing Calendar  
<https://www.browardschools.com/testingcalendar>
- FDOE Assessment Schedule:  
<http://www.fldoe.org/core/fileparse.php/5663/urlt/2021StatewideAssessmentSchedule.pdf>
- FDOE Florida Statewide Level Fact Sheet  
<http://www.fldoe.org/core/fileparse.php/5663/urlt/Grade-LevelFS2021.pdf>
- FDOE assessment website  
<http://www.fldoe.org/accountability/assessments/k-12-student-assessment/>
- FSA practice tests  
<https://fsassessments.org/students-and-families/practice-tests/index.stml>
- Statewide Assessment Program Guide  
<http://www.fldoe.org/core/fileparse.php/5663/urlt/swapig.pdf>

### Graduation

According to Florida law, students must meet certain academic requirements to earn a standard high school diploma from a public school. This means that students must pass required courses, earn a minimum number of credits, earn a minimum grade point average, and pass the required statewide assessments. Students must pass (achievement level 3 or above) the Grade 10 FSA-ELA assessment and FSA Algebra EOC to graduate with a standard high school diploma. Students can retake the Grade 10 FSA-ELA Assessment or FSA Algebra 1 EOC Assessment each time the test is administered until they achieve a passing score. A student can also meet assessment graduation requirements by earning a concordant or comparative score. Students are not required to participate in the Grade 10 FSA-ELA Assessment or FSA Algebra 1 EOC Assessment prior to using a concordant or comparative score. The SAT or ACT may be used to satisfy the Grade 10 FSA-ELA Assessment graduation requirement. The PSAT/NMSQT, SAT, ACT, FSA Geometry EOC, or PERT (only for students who entered 9th grade prior to 2018-19 school year) may be used to satisfy the FSA Algebra 1 EOC assessment graduation requirement. The specific passing score used to meet assessment graduation requirements to earn a standard high school diploma is determined by each student's year of enrollment in grade 9 and is available on the Graduation Requirements for Florida's Statewide Assessments document.

- Florida assessment graduation requirements is located at:
  - <http://www.fldoe.org/core/fileparse.php/7764/urlt/GradRequireFSA.pdf>
- BCPS guidance on graduation requirements is located at:
  - <https://www.browardschools.com/graduation-requirements>





## Resource Links (continued)

### Third Grade Promotion

- To be promoted to grade 4, a student must score a Level 2 or higher on the statewide, standardized English Language Arts assessment (ELA FSA) required under section 1008.22, Florida Statutes (F.S.), for grade 3. (Section 1008.25(5)(b), F.S.) or meet Good Cause promotion criteria provided in SBBC Policy 6000.1.
- SBBC Policy 6000.1: <https://www.browardschools.com/progressionplan>

### ACCESS for ELLs

- FDOE website on ACCESS: <http://www.fldoe.org/accountability/assessments/k-12-student-assessment/access-for-ells.shtml>
- WIDA site of Florida ACCESS: <https://wida.wisc.edu/memberships/consortium/fl>

### Florida Standards Alternate Assessment (FSAA) for Students with Disabilities (SWD)

- FDOE website on FSAA: <http://www.fldoe.org/accountability/assessments/k-12-student-assessment/fl-alternate-assessment.shtml>

### Instructional Personnel Evaluation System (BrIDGES)

- [https://www.browardschools.com//cms/lib/FL01803656/Centricity/Domain/13467/Broward\\_20-21%20BrIDGES\\_FDOE%20Approved\\_01-2021.pdf](https://www.browardschools.com//cms/lib/FL01803656/Centricity/Domain/13467/Broward_20-21%20BrIDGES_FDOE%20Approved_01-2021.pdf)